Mount St. Mary's COLLEGE MAGAZINE

IN THIS ISSUE:

Sister Karen Chats with President Clinton

"Quilting Our History" at Siena Day

$500,000 From Ahmanson for Health Building

Spring 1997

Managing Editor
Jill Perry

Associate Editor
Joy Jacobs

Contributing Writer
Laura Zaragoza

Classics Editor
Barbara Dummel Brunner '63

Photography
Glenn Marzano
Joy Jacobs

Printing
Ventura Printing

Editorial Advisory Board

Carla Bartlett
Sister Annette Bower '59
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To contact the editor or submit a story idea, write to Jill Perry, Public Relations Director, Mount St. Mary's College, 12001 Chalon Rd., Los Angeles, CA 90049. Or send your idea by e-mail to jperry@msmc.la.edu, or call (310) 954-4084.

Classics section news should be mailed to Alumnae Relations at the same address or e-mailed to jruiz@msmc.la.edu.

Mount St. Mary's College is a Catholic liberal arts college, primarily dedicated to the education of women and nationally recognized for programs enabling minority and under-prepared students to succeed.

Letters to the Editor

DEAR EDITOR,

Thank you for the Winter 1997 issue of Mount St. Mary's College Magazine which highlighted the Nursing Department's adaptation to the health care industry. I welcome reading the quarterly magazine. It has been my impression that most issues downplay one of the strongest majors at the college. In fact, I recall that many recent issues highlight every department, but Nursing!

I enjoyed reading the article about Sister Callista Roy who was Dean of the Department of Nursing while I attended the Mount. As the years pass, I appreciate my MSMC education more and more. The leadership and professional skills I continue to refine were brought to birth at the Mount.

Currently, I work as a Women's Health nurse practitioner at the Palo Alto Medical Foundation, a large multidisciplinary health care provider. I was hired as the first nurse practitioner there in 1984. I participate in various volunteer activities, including a current position on the Board of Directors of the Junior League of Palo Alto-Mid Peninsula. I believe my work with the Junior League and professional nursing organizations was directly influenced by attending a women's college. The Mount empowered me to go out in the world and use the tools I had learned there. Why am I telling you this? It is only to illustrate the point that my Mount St. Mary's education in general, and Nursing education in particular, largely contributed to where I am today.

As an alumna, I am proud to donate to the Mount which gave me an invaluable liberal arts education and preparation in my major. This balance is often hard to achieve, yet the Mount has done it successfully for over 70 years! Again, the cover article is appreciated. I look foward to reading more of the same in the future.

Mary Maggio Rudolph '78

The Mount St. Mary's College Magazine welcomes letters to the editor on issues related to the College or the magazine. Send letters to Editor Jill Perry, Mount St. Mary's College, 12001 Chalon Rd., Los Angeles, CA 90049-1599, or e-mail them to jperry@msmc.la.edu.

Mount St. Mary's COLLEGE MAGAZINE

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Sisters James Marien, Carol Brong, Angela Mesa and Mary McKay re-enact the westward trek at Siena Day, 1997. See story on page 5.

Page 5

On the cover: What should Mount St. Mary's College be like in five years and how will it get there? These are questions posed during the past year and a half strategic planning process. The College's plan for 1996-2001 is now being implemented. See how it came to be and what its goals are, page 2.

SPRING 1997

STRATEGIC PLANNING:

Creating a Roadmap for the Future

By JOY JACOBS

An old adage states: "If you don't know where you're going, any road will take you there." In a college setting, strategic planning defines where "there" is, and the results that will occur at the end of the road.

After a year-and-a-half of input, discussion and debate, the Mount St. Mary's College Strategic Plan for 1996-2001 was finalized in the fall and is already an essential roadmap guiding the College's operations and planning.

"Strategic Planning is very important in order to have consensus about our future" says Sister Karen M. Kennelly, president. "The College's first long-range planning endeavor began in 1975 and the plans have been revised every five years. In 1991, Sister Helen Oswald, the former director of Institutional Research, introduced a formal Strategic Planning process at the Mount.

"This time the process was more highly participative, and, for the first time, took into great account an analysis of external forces, such as the Mount's changed classification from a college to a university by the Carnegie Foundation, population demographics and trends in higher education," adds Kennelly. "It also considered the mission of the College, which is the heart of the plan, and calls on all of us to affirm the slogan of the Campaign for Mount St. Mary's College: Timeless Values for Changing Times."

THE ITINERARY IS SELECTED

The rounds of planning began in July 1995 when the Administrative Council assembled a list of assumptions, visions and trends about higher education for consideration. According to Stephanie Cubba, director of Institutional Research and Assessment and facilitator of the strategic planning process, the assumptions covered the College's Catholic and liberal arts traditions and values; its dedication to women's education; its growth in enrollment; its academic programs; its diverse population; recruitment and retention of students; technology issues; working environments for faculty and staff; financial issues; and internal communications.

To set the process in motion, Cubba participated in more than 100 meetings with the Mount community, wrote and revised 53 drafts of gathered commentary using thousands of sheets of yellow lined paper, dreamed about the documents a few nights a week, and spoke only of "assumptions, goals, strategies and outcomes" for a year-and-a-half.

Strategic Planning Goals

Goal One: Mount St. Mary's College will exemplify an inclusive, progressive Catholic tradition.

GOAL 2

WE WILL BE ONE OF THE COUNTRY'S LEADING WOMEN'S COLLEGES

GOAL THREE: *A liberal arts ethos will permeate the College environment.*

"Underlying every action were the questions: what do we want the College to be like in five years and what do we need to do to achieve it?" says Cubba.

To find out, she received input from the Board of Trustees, the Administrative Council, alumnae, faculty, staff, and students. She also sought input from the academic policy, academic planning, and enrollment management committees; the study group on the College mission; the Student Services CoordinatingCouncil; and the Committee on Staff Affairs.

Eventually, goals and visions emerged from the assumptions, then evolved into strategies to create Strategic Plan 1996-2001. "Now all new expenses must relate to the Strategic Plan and every department has a more defined focus for budget planning," says Cubba.

PAVING THE WAY FOR ACADEMICS

"The Strategic Plan is a formal way of keeping us sharp and on track. Over the next five years we will address it vigorously," says Dr. Jacqueline P. Doud, academic vice president and dean of the faculty. Like a destination with alternative routes, the plan is not linear and many goals and strategies are interdependent.

"LIKE A destination with alternative routes, the plan is not linear and many goals and strategies are interdependent."

"For example, one of the key areas that will lead the direction of the College in the next few years is the faculty's agreement to emphasize the development of critical thinking skills in all phases of the curriculum, one of the supporting strategies of Goal Six," Doud says. Throughout the implementation, the College must examine how all goals will mesh together, such as this critical thinking element and how it manifests in the co-curriculum of Goal Two, how it underpins a liberal arts education addressed in Goal Three, and how it is needed to use technology with Goal Eight. Similar reflections are taking place throughout the College as departments make decisions about future actions.

ARRIVING AT 2001

The plan includes methods for on-going evaluation on the impact and success of each goal until the year 2001 when the process begins anew.

Where will we be when we reach that part of the journey? "We'll look even stronger than we do now," says Doud. "Our students will continue to reflect the demographics of Los

GOAL

WE WILL STRENGTHEN OUR FINANCIAL BASE AND IMPROVE OUR COMPETITIVE POSITION.

4

Goal 5

We will cultivate open and effective communication in order to engender a spirit of cooperation and collaboration.

GOAL SIX

The academic program will foster intellectual creativity and collaboration as we prepare for our diverse student population for the 21st Century.

Angeles and like most institutions of higher education, we will have increasing numbers of older students. Technology will be part of our daily lives and we will think of some things very differently. We will be steadfast about our commitment to liberal arts. Classrooms will be more flexible with more electronic equipment, mobile furniture and learning stations. And, we will communicate among ourselves in a more efficient way," she says.

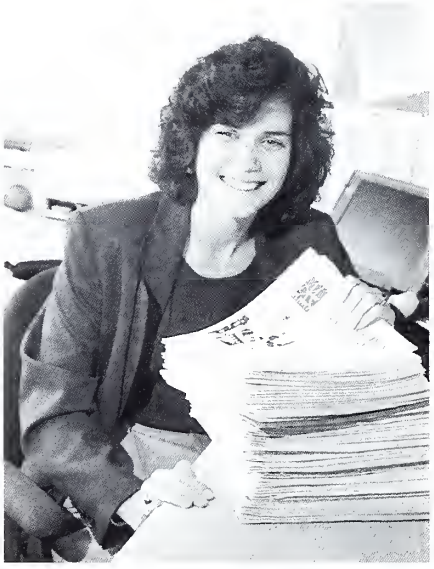
"Despite all the technological advances, the faculty role will remain pivotal," Doud says. "Full- and part-time faculty initiatives will be crucial as we develop educational resources to assist students and guide them through vast amounts of information toward knowledge and understanding," she says.

STRATEGIC IMPACTS ON THE CLASS OF 2001

During the next four years, all areas of student life are likely to benefit greatly from changes rendered by the Strategic Plan, but those who will enjoy it for the longest time are the members of the class of 2001.

"Entering freshmen on both campuses who bring their own computers this fall will be the first to have access to the Internet and E-mail from their dorm rooms for their entire college career," says Dr. Jane Lingua, vice president for student affairs.

In comparison to current graduates, the class of 2001 will have more opportunities for leadership, more volunteer experiences, more chances to combine academics and club activities, at least one internship, more critical thinking skills, and will be more culturally fluent, more physically fit, have computer skills, and be more spiritually aware.



Stephanie Cubba with the Strategic Plan drafts and documentation.

THE BENEFITS OF THE PLAN

Cubba believes that the planning process has already started to improve the College's efficiency, effectiveness, and decision-making. "There has been deep commitment by the Mount community for improvement because we've all had an opportunity to be reflective and have had a voice in the future."

Doud sees another advantage: "The value of having contributions from everyone is that there is ownership of the product which nourishes a sense of belonging and community."

GOAL 7 We will take advantage of technology to improve teaching, learning, and administrative sevices.

GOAL 8 We will create a physical environment conducive to learning and working.

GOAL 9 We will achieve an optimal total college enrollment, while promoting academic excellence, student diversity, and financial viability.

Students, faculty and staff, including Emily Longdon, Chalon student activities director, second from left, hold hands to create a friendship circle and sing together.

Quilting, Storytelling Highlighted at Siena Day

Quilting and storytelling are traditional forms of communication and empowerment for women throughout American history and Mount St. Mary's College honored that tradition at Siena Day, the annual all-college educational festival March 19 at the Doheny Campus.

The theme, "The Art of Women's Voices: Quilting Our History," was brought to life through the exhibition of quilts, a presentation by Dr. Chetera Watson, and theatrical skits by students, faculty and staff.

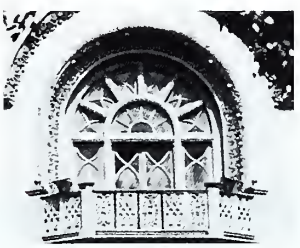
The quilt display included two quilts created during the spring semester by students and staff at each campus from material donated by students, faculty and staff. The design and majority of the sewing were done by Linda Crosby of the Child Development Center, and Anne Rodman in purchasing. Additional quilts from off-campus quilting groups and College employees were displayed also.

The children from the Child Development Center paraded through the South Lawn of the Doheny Mansion carrying the quilts they use at nap time.

"Today we celebrate women's voices, particularly through the art of quilting – an art of piecing together patches and colors and fabrics to produce a single item which gives warmth, comfort, is useful, decorative, and also a piece of artwork at its finest," said Sister Kathleen Kelly, vice president, Doheny Campus, as she welcomed attendees to the performances in the Lecture Hall. "These quilts come in many shapes, sizes and designs, just as the people who make them and whose stories they tell."

Students, their parents and faculty performed skits to illustrate the concepts of quilting, storytelling and empowerment.

Siena Day was chaired by Dr. Pam Haldeman, sociology chair, and Sister James Marien Dyer, nursing adviser and history instructor.



Religious Education Expert Speaks on Campus

Catholic colleges must refine their focus on their core purposes, especially in a society that can be hostile to the faithful, according to Monika Hellwig, the newly appointed executive director of the Association of Catholic Colleges & Universities, who visited MSMC Feb. 26 and 27.

Hellwig spoke on "Colleges With a Religious Commitment: Where Are We Headed?" as part of the MSMC Presidential Symposium Series sponsored by the Consortium for the Advancement of Private Higher Education.

Hellwig, who recently retired as a Georgetown University theology professor after 30 years, has lectured widely around the world on religion and religious education issues, and has authored numerous books including "Understanding Catholicism." She has been active in discussions of "Ex Corde Ecclesia," Pope John Paul II's 1991 encyclical on the role of Catholic higher education.

Monika Hellwig

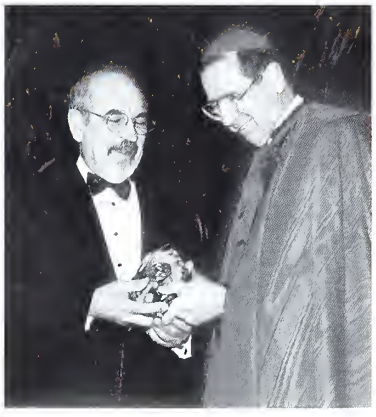
In presentations on the Chalon and Doheny campuses, Hellwig noted that colleges should promote internal discussions about their values, through activities like social gatherings with their sponsoring congregations, writing a joint mission statement, or even establishing a reading circle on a book that touches the Catholic character of the campus. She also recommended that religious institutions of different faiths come together to form a common front in light of pressure from secular colleges, especially in respect to values.

Larkin Named Trustee

The Mount has named Thomas E. Larkin to its Board of Trustees for a four-year term. Larkin is president of Trust Company of the West, vice chairman of TCW Asset Management Company and chairman of TCW Funds Management, Inc. He serves as board member and officer of various civic and professional associations, including the Archdiocese of Los Angeles, Children's Hospital of Los Angeles, Los Angeles County Museum of Art and the Los Angeles Music Center Operating Company.

Larkin lives with his wife, Margaret, and son, Thomas E. Larkin III, 15, in Los Angeles.

The 23-member Board of Trustees is the primary governing body of the College and is comprised of Sisters of St. Joseph of Carondelet and other business, professional and community leaders.



Cardinal Sings Alum's Praises

Poul Solomunovich '61, music director of the Los Angeles Moster Chorale, is honored by Cardinal Roger Mahony ot the Cordinol's Awords Dinner, which wos held in Jonuory.

Each year the Cardinal acknowledges those who have provided significont leodership in the Archdiocese ond community. Solamunovich, the first Mount St. Mory's alum to receive this prestigious award, has been parish director of music at St. Charles Borromeo Church for 48 yeors. In 1995, the Mount's alumnae honored Solomunovich os Outstonding Alumnus for Professional Achievement.

IN MEMORY

Charles Francis Bannon

The Mount Community deeply feels the loss of Charles Francis Bannan, who died April 16. A dedicated friend of the College for more than three decades, Bannan served on the Board of Trustees from 1982 to 1993, as a trustee emeritus, and was a 20-year member of the Regents Council. He was the founding chair of the College's investment committee and a lifetime member of the Mount Associates.

The single largest donor to the College, Bannan was a consistent and generous supporter of numerous local organizations and colleges. Mr. Bannan retired as vice chairman from the international precision products firm Western Gear Corporation and became the first president of the Pacific Western Foundation, established by the company. He was a Knight of Malta and a Knight of St. Gregory and in 1993 was honored by Cardinal Roger M. Mahony at the Cardinal's annual award dinner.

"Charlie Bannan was a wonderful example of a good Catholic devoted to the mission of the College, to his family and to his community," says Sister Karen M. Kennelly, president. "In addition to having had the joy and pleasure of educating his daughter, Toni Bannan Gross, a 1967 nursing graduate, we've been able to educate many students who might not have been able to attend college because of the Charles F. Bannan Endowed Scholarship Fund."

He leaves his wife Idell; his daughter Toni and her husband Steven Gross; his son Forrest and his wife Sharon, and three grandsons.

Dr. Milton V. Anastos

The Mount community extends its heartfelt sympathy to Dr. Rosemary Park, trustee emerita, on the death of her husband, Dr. Milton V. Anastos, who died April 8.

Dr. Anastos was a professor of Byzantine theology at Harvard University and a visiting professor of church history at Harvard Divinity School from 1946 to 1964. He then became professor of Byzantine Greek and history at UCLA until his retirement in 1977.

Dr. Park, a distinguished scholar, teacher and administrator, served on the College's Board of Trustees from 1979 to 1993. After their retirement, she and her husband helped found the Plato Society at UCLA, a group which explores new areas of learning and fresh approaches to higher education for retired professionals.

Dr. Nan Krakow

"She single-handedly changed the psychology department," says Dr. Cheryl Mabey '69 of Dr. Nan Krakow, former acting chair and associate professor of psychology from 1983-1992. Dr. Krakow, who was 49, died Feb. 7 of ovarian cancer.

"She developed the honors program in psychology, the Psychology Club, and fused theories of developmental psychology with social change for the honors leadership program," remembers Mabey, executive director, Women's Leadership program, who worked closely with Dr. Krakow. "She is best known for her approach to developmental psychology and often 'borrowed' my infant son as a model when she needed to show her students examples of early childhood development," says Mabey.

Dr. Michele Dumont '67, philosophy professor, recalls that Dr. Krakow encouraged her students to do outside research, and many of their studies were presented at conferences, a rare opportunity and great honor for undergraduates. "She was extremely dedicated and very demanding, but she gave students confidence and encouraged them to strive for greater heights in their work," says Dumont. "During her years at the Mount, the numbers of psychology majors increased."

"Dr. Krakow was my major adviser and she steered me to a clinical practicum in a pre-school, an area I hadn't considered. That experience inspired me to become involved in public policy and how it effects the development of children," says Nerina Tribble '89, Operations Manager of the Mount's Urban Fellows program.

"She was an excellent faculty member, a devoted wife and mother, a person who valued spiritual life," says Mabey. "She showed us that it was possible for women to balance their activities while taking time to enjoy life."

Campaign Update

SPRING 1997

TIMELESS VALUES FOR CHANGING TIMES

The Campaign for Mount St. Mary's College

MESSAGE FROM THE CO-CHAIR

The Alumnae Annual Fund theme this year has been "Make the Difference." I'm pleased to say that MSMC alums have been making a positive difference in the Campaign by donating more than $522,383 this year. With an emphasis on participation, people have been finding convenient vehicles by which to make their Campaign gift. Currently, we are at 21 percent participation, with the fund drive year ending June 30. Our goal is 30 percent participation by the end of the Campaign, but at the very least we need to hold steady at 28 percent this year.

If you have not yet made a gift to the College, I encourage you to do so. There are a number of ways by which you can show your Campaign support.

The majority of alumnae donations are made through gifts to the Annual Fund. Others have chosen to support scholarships, or to honor someone special with a naming opportunity. The Mount Associates is a wonderful choice for those who want to support the Campaign while exploring the cultural treasures of Los Angeles with other Mount alums and friends (see page 12 this issue). Sister Catherine Therese Knoop, in the Office of Planned Giving at the College, can offer guidance with estate planning that may include a gift to Mount St. Mary's in the future.

For more information about how to make a Campaign gift, contact the Office of Institutional Advancement at (310) 954-4090.

However you choose to participate in the Campaign, please know how much your generosity is appreciated. Thank you for helping us "Make the Difference."

Monica Luechtefeld

Monica Luechtefeld '71, is vice president of contract marketing and new business development for Office Depot. She is a co-chair of the Campaign for Mount St. Mary's College, member of the Regents Council, and a Mount Associate.

AHMANSON FOUNDATION GRANTS $500,000 FOR HEALTH EDUCATION BUILDING

The Ahmanson Foundation has granted $500,000 to support the construction of an allied health education building, one of three structures in the new Sister Magdalen Coughlin Learning Complex on the Doheny Campus.

The building will house the Health Options Program of Education developed with seed money from the Ahmanson Foundation in 1988. HOPE offers associate in arts degrees in nursing, physical therapist and occupational therapist assistant programs. The grant will give working adults, the majority of whom are 30 to 39 years of age, an opportunity to obtain additional education in an evening/weekend program that is the only one of its kind in California. After completion of their degrees, students find immediate employment in California hospitals or in other areas of health care.

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CURRENT PROGRESS TOWARD THE GOAL

Category	Goal	Cash/Pledges as of March 31, 1997	Balance Needed
Facilities	$22,100,000	$14,096,709	$8,003,291
Financial Aid Resources	$9,500,000	$5,207,926	$4,292,074
Academic Program Renewal	$4,200,000	$5,809,612	($1,609,612)
Annual Fund Growth	$4,200,000	$2,899,247	$1,300,753
Totals	**$40,000,000**	**$28,013,494**	**$11,986,506**

The building, which is expected to be in use in 1998, will have a practice laboratory for each of the HOPE programs, classrooms, faculty offices, conference and meeting rooms, study areas and a student lounge.

PHILIP MORRIS GRANTS $100,000 FOR CENTER FOR CULTURAL FLUENCY

The Philip Morris Companies, Inc., recently awarded Mount St. Mary's $100,000 to expand the resources and services of the Center for Cultural Fluency.

Established in 1994 by the Mount's Education Department, the Center for Cultural Fluency strives to help teachers become culturally fluent so that they, in turn, can develop cultural fluency in their students. The Center makes multicultural resource materials available to K-12 teachers in the public and private schools of Los Angeles. In addition to resources, the Center sponsors "in-service" workshops for K-12 teachers to develop ideas for culturally-themed curricula and projects for their classrooms. During these forums, teachers explore tolerance, prejudice, bias and unity.

The grant will enable expansion of statewide and national access to Center resources. It will also fund the development and dissemination of curricula that model how multicultural resources can be used to promote cultural fluency and reduce prejudice.

For 40 years, Philip Morris Companies Inc. has been a leader in supporting innovative programs in communities worldwide. Philip Morris is recognized as one of the five leading corporate supporters of education in the U.S., and the leading corporate funder of teacher education programs. Building upon a commitment to ensure excellence in education in a diverse society, Philip Morris' education program seeks to strengthen the role played by teachers as the primary agents of growth and change, increase minority representation in the teaching profession, and enable teachers to work with diverse classrooms and learning styles.

SPOTLIGHTED GOAL
TECHNOLOGY

$2.5 MILLION OF THE FACILITIES CAMPAIGN GOAL

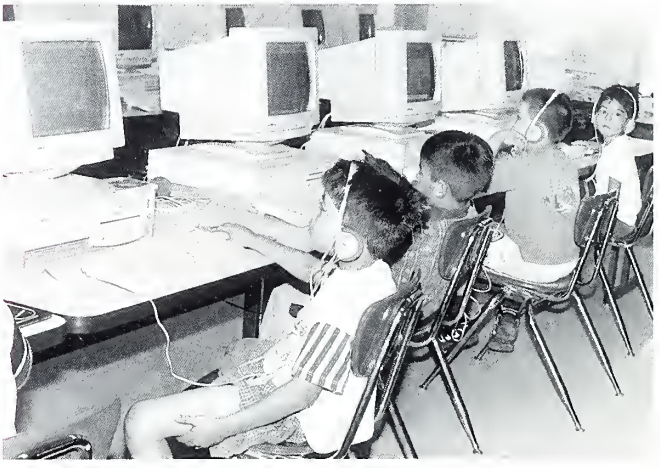
From in-ground wiring to faculty training, the technology plan for Mount St. Mary's covers a wide range of improvements on both campuses. Both campuses have already been re-wired with fiber optic cabling which carries high speed data and makes the majority of the new ventures possible.

The technology plan, which is an essential component of the College's new five-year Strategic Plan, will result in numerous benefits for students. When it is completed, the Coe Library at Chalon and the new library under construction at Doheny will have an on-line public access catalog. Stand-alone computers already provide Internet access which facilitates student and faculty research.

By 1999, every faculty member will have been trained to implement technology into teaching and enhance student learning. Classes will be taught on both campuses simultaneously through the use of video cameras. Students will be able to access faculty between classes through e-mail and other avenues, they will access assignments and other students' research.

In the very near future, students who have their own computers will have access to the College's computer network and the Internet from their dormitory rooms.

The ultimate goal is to graduate students who have the tools to engage in life-long learning – students who will know how to solve a problem with a personal computer as a learning tool and a new way to communicate.



Children from the Child Development Center on the Doheny Campus learn new skills on the computers in the Riordan/Ahmanson Laboratory.

THE RIORDAN/AHMANSON COMPUTER LABORATORY – A LAB FOR ALL REASONS

The room is filled with whispers, quiet giggles and occasional shouts of glee as the five-and six-year-olds work intently at their tasks. A typical school scenario? These children are not playing with blocks, drawing pictures or shaping clay. They are students from the College's Child Development Center, a state-funded child-care facility on the Doheny Campus, on their weekly visit to the

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Riordan/Ahmanson Computer Laboratory, where they watch a cartoon rabbit prance around on a computer screen.

Assisted by their instructors and Mount St. Mary's students, the captivated children peck away at keyboards or manipulate a mouse believing they are playing a game, while the rabbit teaches them reading, counting and computer skills. Similar scenes are repeated several times each week when other children from the Center ranging in ages from 2 to 8 visit the 25-station lab.

"This is the first introduction most of our students have to computers and they can't wait to come here," says Liz Rios '82, an instructor at the Child Development Center. "In just a few months, we have seen great improvement in their ability to recognize letters, words and understand numbers – and just look at them – they all know how to put on their headphones and operate the computers."

Later in the afternoon, Mount St. Mary's students in the associate in arts degree programs use tutoring software to strengthen their English and math skills, or word processing and spreadsheet programs to prepare papers for a variety of courses. Many of these students do not have computers at home, and the laboratory provides them with an opportunity to achieve computer literacy and to produce more accurate work.

Dr. Anne Eggebroten, associate professor of English, has noticed marked progress in the students in her first-year English classes at Doheny since she started teaching the classes once a week in the laboratory. "It is fascinating for me to see the difference in the students' approach to writing since they started using the computers; now they have a sense that English is a hands-on course where a written document is the finished product, and they are writing more with greater fluency," she says.

Evening arrives and the lab is still filled with light and activity. In-service teachers attending graduate-level classes create papers or learn how to integrate technology into their course syllabi and classroom teaching.

Business administration major Cynthia Ortega, a sophomore on the Doheny campus and student worker in the laboratory, believes the lab has given her a new career option. "I am learning something every day in the lab and now I am considering studying computer science," she says. "In the process, I'm also teaching new skills to the children, students my age and many graduate students who have never used computers."

In 1996 the Riordan Foundation made a donation to Rx for Reading, an organization which supports the education of young children and their families, to fund a multi-use computer laboratory at the Doheny Campus. The Riordan gift was matched by the Ahmanson Foundation, which is also highly supportive of education. The combined donation provided computer hardware and software, installation, training and ongoing technical support for the lab.

"Since its opening in fall 1996, the laboratory has been heavily used every weekday from 8:30 a.m. to 8:30 p.m.," says Sister Leo Francis O'Callaghan '47, a physical science and math instructor who supervises the laboratory. "It is truly a wonderful addition to this campus and is greatly appreciated by students of all ages."

The lab will be housed in the new Sister Magdalen Coughlin Learning Center Complex slated for completion in 1998.

PRESIDENT HOSTS DONOR LUNCHEON

Sister Karen Kennelly, president, hosted the annual Donor Luncheon for scholarship donors, their recipients, important donors to the Annual Fund including foundations, corporations, Trustees, Regents, Mount Associates and other donors for the Campaign for Mount St. Mary's. Seated at the president's table were (standing) John Smythe of the Fletcher Jones Foundation, Rebecca Pelle, recipient of the Fletcher Jones Scholarship, and Claire Matranga '87, alumna speaker, (seated) Ken Skinner of the Fritz B. Burns Foundation, Sr. Karen, and Suzette Aguiar, student speaker.

DIRECTOR PUTS MUSCLE INTO SCHOLARSHIP

The new Physical Therapist Assistant Diversity Endowed Scholarship is the first-ever PTA Program scholarship and was established with the help of Connie Carlson, the program director.

Carlson secured the $20,000 seed money for an endowed scholarship. The fund must reach $30,000 before scholarships can be granted and Carlson hopes that individual PTA alums, health-oriented corporations and others will join her in making the program more accessible to minorities.

The funds will be granted to qualifying students who enroll in the associate degree option or certificate option of

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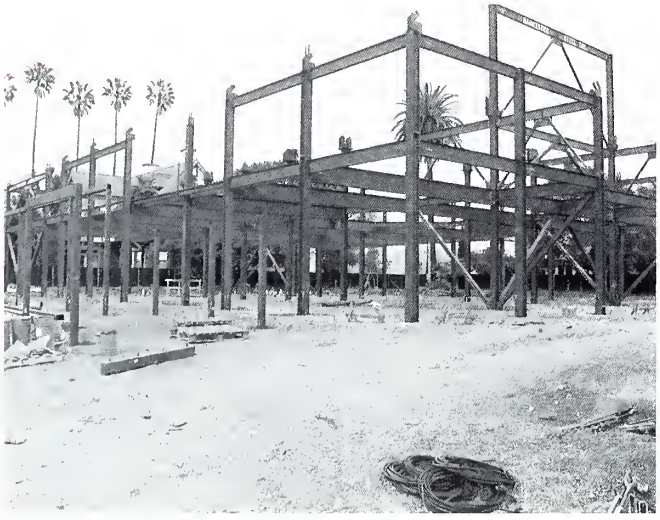
the program. Once they graduate, physical therapist assistants carry out treatment plans designed by physical therapists.

There are two tracks for PTA students: a two-year associate in arts degree option, and a 13-month certificate option. All PTA students participate in 18 weeks of clinical rotations at a wide variety of health care facilities.

In recent years, the demand for PTAs has dramatically increased and the program enrolls 32 students who will be in great demand when they graduate. Reflecting the cultural diversity of Southern California, about 40 percent of PTA students are minorities.

"The physical therapy profession is trying to make a push to increase minority representation in the field, and this scholarship will help encourage potential students who would otherwise be apprehensive to apply due to the cost. This will make it easier for them to make a change into this rewarding career," said Carlson.



The steel outline of the Coughlin Learning Complex gives a preview of the buildings that should be in use next year.

LEARNING CENTER CONSTRUCTION UPDATE

Steel beams and girders now highlight the landscape at the Doheny Campus as the Sister Magdalen Coughlin Learning Center begins to take shape.

All concrete footings were in place early in the spring semester and the structural steel went up soon after. The underground utilities have been installed and fiber optic lines have been laid.

The concrete foundation for the library was poured recently and the construction crew began work on the library's second floor.

The entire project is expected to be completed in 1998.

PLUM AND JEPHSON EACH DONATE $10,000 FOR ALTERNATIVE ACCESS PROGRAM

The Plum Foundation and the Jephson Educational Trust each awarded Mount St. Mary's $10,000 in support of the Alternative Access program at the Doheny Campus. The funds will be used to provide scholarship assistance for qualified and needy students enrolled in the program.

Alternative Access, adopted in the early 1980s, is a comprehensive program of recruitment and retention of minority students. Students who would not normally qualify for a traditional baccalaureate program are accepted to the two-year program on the basis of academic potential and recommendations from high school teachers and counselors. More than one-third of these students come from families living at or below the poverty level and most of them represent the first generation in their families to attend college. More than half of the students graduate with an associate in arts degree and/or transfer to a baccalaureate program.

Established in 1991, the Plum Foundation focuses its giving on higher education, medical research, and health and social services.

The Jephson Foundation, based in New York City, focuses primarily on higher education and typically offers financial support in the form of scholarship funds.

The Campaign Leadership

TIMELESS VALUES FOR CHANGING TIMES

The Campaign for Mount St. Mary's College

Campaign Chair
Roger K. Hughes

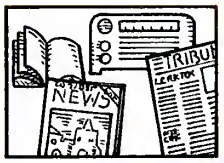
Honorary Chair
Kathleen L. McCarthy

Campaign Co-Chairs
Mark Foster — Regents and Special Gifts
Bertrum M. CeDillos — Corporate and Foundation Gifts
Jane Luecke Johnson — Alumnae Gifts
Monica Spillane Luechtefeld — Annual Fund

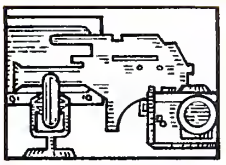
Development Committee

Bertrum M. CeDillos
William H. Elliott
Mark Foster
Norma Gonzales
Roger K. Hughes
Jane Luecke Johnson
Zelda Ann Marzec
David L. McIntyre
John P. Sullivan
Juan Villagomez

To participate in the Campaign for Mount St. Mary's College, contact the Campaign Office at (310) 954-4080.



THE MOUNT IN THE MEDIA



Mount St. Mary's College receives local and national media coverage on a regular basis. These are a few highlights of recent media coverage.

New York Newsday – quoted Dr. Pam Haldeman, sociology chair, on teaching children respect for all races (Feb. 1).

National Catholic Reporter – published a book review by Sister Karen Kennelly, president, of "Sisters in Arms: Catholic Nuns Through Two Millennia" by Jo Ann Kay McNamara (Feb. 21).

The Chronicle of Higher Education – quoted Sister Karen M. Kennelly, president, in an article about McNamara's book (Nov. 15).

Los Angeles Times – featured Dr. Orli Peter, associate professor of psychology, in the "Navigating the Real World" column in which she offered her perspective on whether the courts should be mandated to refuse custody to a parent who harmed a former spouse (Jan. 8).

The Los Angeles Times Westside Weekly – published a story on the Mount's Student Ambassadors, a program that trains Mount students to assist high school counselors in motivating and preparing less-advantaged teenagers to attend college (Feb. 28).

Salt Lake Tribune – ran an opinion piece by Dr. Orli Peter, associate professor of psychology, on the movie "First Wives Club" (Oct. 20).

KWHY-TV, Ch. 22 – Pam Hillman, vice president for Institutional Advancement, was interviewed about the New Era Award for Excellence in Higher Education grant of $10,000 that was awarded to the Mount by Edison International to expand a mentoring program into a junior high school (Feb. 9).

Los Angeles Business Journal, Evening Outlook, Pasadena Star News and Claremont Courier – published articles on the New Era Award for Excellence in Higher Education grant.

Los Angeles Business Journal – published a story featuring Monica Lond, director of career planning, and her experience as a working professional returning to college to advance her education (Nov. 11).

The Tidings – featured the Da Camera Society's outreach program in cooperation with the Los Angeles Unified School District (Jan. 17).

La Opinion – quoted Sister Karen M. Kennelly, president, on Proposition 209, the California ballot initiative seeking to eliminate affirmative action (Oct. 17).

Inland Valley Daily Bulletin – featured a story on the Da Camera Society and its Chamber Music in Historic Sites concert series (Feb. 13).

President to President

What does the president of a women's college say to the president of the United States when she finds herself standing right next to him?

"I held up my name badge so he could see who I was and where I was from, and told him that Mount St. Mary's College is a Learn and Serve site," says Sister Karen M. Kennelly of her meeting with President Clinton at the American Council of Education's 79th annual meeting held in Washington, D.C., in February. "I also told him how much the College supports his request for increased funding for Pell Grants," she said.

Clinton was the key speaker at the conference where he introduced his education agenda to more than 1,200 college and university presidents, chancellors, senior administrators and other higher education leaders from throughout the country. He urged the gathering to support his proposed higher education tax credit of up to $1,500 for college tuition, a tax deduction of up to $10,000 a year for postsecondary tuition expenses and expanded eligibility for Individual Retirement Accounts to help families save for tax-free education.

Sister Karen Kennelly, MSMC president, introduces herself to President Bill Clinton.

Was she nervous? According to Kennelly, she remained calm and Clinton was an attentive listener. And that's what being presidential is all about.

'46 **Mary Needels Block** paints watercolors, and she and her husband travel on obscure trains to places like Labrador City, Canada, and northern British Columbia.

'47 **Patricia Keelan** enjoyed a visit to Hong Kong and Taiwan in January.

Martha Holt Watson loves retirement, taking short trips, volunteering at art school, gardening, knitting, and socializing with old friends.

'48 **Maribeth Harvey Lillywhite** is also enjoying retirement and spent last year traveling to Florida, the Bahamas, western Canada, the Pacific Coast and the Southwest.

'49 **Madeline Pettrow Byrd** is an officer and board member in Mended Hearts, the Women Marine Association, and church groups. Last year she joined a new evangelization team headed by **Sister Sandra Williams**, CSJ, a 1970 Mount alumna.

Hawaii Alums

Saying Aloha at the alumnae and admittted students reception in Honolulu, Hawaii, in January are (left to right) Cheryl Mabey '69 executive director, Women's Leadership, Sister James Therese Joseph, Ann-Marie White Medeiras '92, Anne Wang Yee '51, Sister Anne Faber Chang, Charlene Garcia-Paguia '88, Anne Kealahanui Brisena '55, and Pam Hillman, vice president for Institutional Advancement.

'50 **Jeanne Kingston DiMaria** and her husband spent two weeks in Italy teaching English to Italian schoolchildren. They made the trip for Global Volunteers, a non-profit organization which sends volunteers all over the world.

'51 **Evelyn Kraemer Francuz** and her husband recently visited their son in Florida and while there, also visited with classmate, **Eleanor Kelliher Nolan** in Miami.

Claire Kassler Gaffney is making Roseville, Calif., her new home. Last year she delighted in a great cruise from Hong Kong to Bangkok.

Last year, **Barbara Terpening McGourty** and her husband enjoyed the unusual sight of the Matterhorn in full sunlight, one of the highlights of their trip to Switzerland. They also visited the U.N. European Headquarters in Geneva.

Jacqueline Stetler Zent runs the reading laboratory and computer laboratory at Juvenile Hall, and is the organist at two churches.

'52 **Barbara Hartman Caraccio** and her husband joined Sister Thomas Bernard MacConnell's pilgrimage to Israel and she describes the trip as a very rewarding experience.

'54 **June Swithen Beebe** recently traveled to Ireland and enjoyed the beautiful countryside and wonderful food.

Rosadel Robison McClure and her husband traveled in their motorhome last year around the U.S. and Mexico. This year they plan trips to Nova Scotia and Europe.

Shirley Burke Paolini was the keynote speaker in Seoul, Korea, last year at a conference on "Humanity in the Age of Multiculture." She has also traveled to Germany and Hawaii recently.

'55 **Sister Paulanne Munch**, CSJ, was named Diabetes Educator of the Year by the Southern Arizona Chapter of Diabetes Educators.

'56 **Joan Schneider French** is sorry to have missed the 40th reunion of her class, but she was recovering from a total knee replacement. She plans to be dancing soon.

Thelma Garcia Buchholdt recently published a book, "Filipinos in Alaska: 1788-1958."

'57 **Nancy Mack Gallivan** and her husband are the proud parents of seven children, including three doctors.

'59 **Rosalie Meggiolaro O'Grady** traveled to Austin, Texas, to visit her grandson, born to Mount graduate **Denise Tabor Brown** '82. Rosalie has also traveled to South Carolina to visit another grandson, born to her son Eric.

Geri Haven Rios opened Riverhaven Bed and Breakfast in Three Rivers, Calif., last year. Her guests have included firefighters who stayed during an August fire.

'62 **Celeste Hendrick Farnsworth** and her husband have tried Elderhostel and they both love it.

'63 **Mary Harris Moffatt** is back in the classroom teaching history and economics, and is enjoying the change after working as a counselor.

Patricia Orselli Zenone is a reference technician at Citrus College library and is also in charge of Interlibrary Loan and the Reserve Book Room.

'64 **Lynn Albizati Brown** has just completed five years in various leadership roles on the UC Irvine Staff Assembly, including a year as president.

'65 **Mary Ellen Greaney Kirst** and her family now reside in Frankfurt, Germany, after living in Moscow for the past four years. Mary Ellen and her family have survived the Iran revolution and the coup in Russia during their residencies in Italy, Iran, Poland and Russia.

Dorothy Neimann Ceballos and her family traveled last year to Medjugorje and Dorothy describes it as a beautiful spiritual experience.

EVERY BODY NEEDS A SPA WEEKEND

By *Andrea Willer*, Director, Fitness Education

The latest statistics released by the American Heart Association are startling. In a single year, diseases of the heart and blood vessels kill far more Americans than were killed in World Wars I and II, the Korean War, and the Vietnam War, combined. The harsh truth is that a high percentage of disease and disability affecting Americans is preventable.

This is one of the key reasons the MSMC Fitness Center and the Alumnae Association sponsor Alumnae Spa Weekend. Take this opportunity to rev up your own level of fitness by attending the 5th annual Spa Weekend June 27 to 29 on the Chalon Campus.

Remember, the key to fitness is to find an exercise you like and can incorporate into your daily life, not necessarily one that will burn the most amount of fat. You should exercise three to five times a week at a 60 to 75 percent maximum heart rate for 20 to 30 minutes at a continuous and rhythmic pace.

Andrea Willer assists student Elena Garcia as she works out in the Chalon Fitness Center.

So come to campus, try out all the forms of fitness activities we will offer like aerobics, tai chi, yoga, tennis and aqua aerobics, as well as relaxation activities like facials, massages, manicures, a trip to the Getty Museum in Malibu, attend the theatrical production "Ragtime" at the Shubert and participate in the arts and crafts workshop. For more details or to make reservations, call (310) 954-4087.

'66 Last July **JoAnne Salas Vander Bruggen** was selected Teacher of the Year for her Vallejo school district.

Melinda Tighe Cotter has been elected to the Board of Directors of the Greenwich Emergency Medical Service, an advanced life-support service agency in her town. Melinda also continues to serve on the Arts Advisory Council of Fairfield University.

'67 **Mary Lou Starr Vanderlip** has been teaching for Los Angeles Unified School District for 30 years and also works in her parish in religious education. Her daughter, **Kristin**, is a 1997 graduate of the Mount.

'69 **Teresa Keeler** has agreed to chair the MSMC Oral History Project while on sabbatical from her faculty position at Pasadena City College.

'73 **Kathleen McCallum** has changed schools and is now teaching first grade at Eader School in Huntington Beach, where she enjoys a new classroom and only 19 students.

'74 **Janet Fisher Petersen** and her family have settled in Everett, Wash., where Janet is a coordinator with the Northwest Organ Procurement Agency in Seattle.

'75 **Angela Hawekotte** is the new vice president of the Pasadena Bar Association. Angela's law practice includes tax, corporate and estate planning law.

'77 **Claire Ackerman McCrann** has recently moved from Colorado to Massachusetts.

'78 **Tracey Linden Adams** exhibited her oil paintings at the Hairpin Alley Gallery in Carmel in a show called "Landscape Reconsidered."

'81 **Judy Boster-Mark** manages condos and volunteers at her daughter's school with the PTA, teaching safety programs and tutoring in reading. She and her family also enjoyed a safari to Kenya and a cruise to the Seychelles last year.

Jane White O'Leary is the assistant director of surgical services at Intercommunity Medical Center in Covina.

'82 **Gail Lynn Brewer-Katz** opened her own law practice and specializes in health care law.

Denise Ingerson Larzalere moved to Rochester, N.Y., three years ago for her job. Denise and her family vacation every two years with fellow classmate **Pamela Parsons Brannon** and her family.

'87 **Linda Neumann-Potash** is the new executive director of the Ehlers-Danlos National Foundation, an international education and research organization for people with Ehlers-Danlos Syndrome and health care professionals.

Llamina Campos Ralls received a master's of science in cardiovascular nursing from the University of California at San Francisco last year, and currently works one day a week in cardiac rehabilitation and four days a week for a symptom management company.

'89 **Monica Espinoza Little** is working as senior clinical systems analyst for Partners Healthcare at Massachusetts General Hospital, Harvard Medical School's teaching hospital.

VOLUNTEER SOS

Information about MSMC alums is always welcome. This information Serves Our School by triggering ideas for magazine articles, career panels, networking potential, workshops and program invitations, as well as keeping your friends and faculty up to date. So please contact the Office of Alumnae Relations with information about yourself and your fellow alums by calling (310) 954-4087 or e-mailing jruiz@msmc.la.edu.

How Many Familiar Faces Can You Find?

These are some of the 35 alumnae who are currently staff and faculty at MSMC. Keep posted about career opportunities at the Mount by calling the Job Hotline at (310) 954-4002.

'91 Caitlin Haller Myers is working as a quality improvement coordinator at Clinishare Home Health in Chatsworth after receiving a master's of science in nursing from the University of Phoenix in June 1996.

'93 Marie Cunniffe has been teaching high school science for three years and recently became engaged.

'94 Deidre George will finish her master's degree in Marriage, Family and Child Counseling this May.

'95 Tetsushi Wakabayashi has completed Theme II for the USC Executive MBA program and expects to graduate in May 1998.

Susan Andrews has begun studies at Southwestern University School of Law where she will earn a juris doctor degree in three years.

Felicia Forrest graduated from the University of Pennsylvania in December with her master's of science in nursing and certification as a nurse midwife and is now working for Home Birth Services of Los Angeles.

*NOTE: **Alums, keep us updated.** Our "Classics" information comes from you. Send your news items to the Alumnae Relations Office, MSMC, 12001 Chalon Road, Los Angeles, CA 90049, or you can e-mail us at jruiz@msmc.la.edu. We are waiting to hear from you.*

Continuing in this issue, the Office of Alumnae Relations will answer some frequently asked or timely questions about the Alumnae Association.

ALUMNAE ASSOCIATION Q & A

Q. What are the goals of the Alumnae Association?

A. The long-range plan for the Alumnae Association adopted in 1995 established seven major goals:

- Provide ongoing interaction between the College and its graduates
- Contribute to the overall financial support of the College
- Promote the visibility of the College
- Provide opportunities to enhance the personal development of alumnae
- Encourage and expand alumnae volunteerism
- Support development of alumnae affiliate groups, networks and chapters
- Establish interaction between the Alumnae Association and current students

The Alumnae Association Board (25 members elected each May) represents all Mount graduates and decades of attendance. The Board meets quarterly to review currently sponsored activities and plan new projects to achieve these goals.

Q. How is the Alumnae Association funded?

A. The Office of Alumnae Relations is funded by the College and the annual program budget is approximately $45,000. The largest expenditures are for communications and hosted activities. Proceeds from the sale of MSMC alumnae merchandise and donations to the Alumnae Community Service Fund supplement the budget.

Next Issue - Benefits of Alumnae Association membership.

For information about the Alumnae Association, call the Office of Alumnae Relations (310) 954-4087.

IN AN EFFORT to provide alumnae with the opportunity to share their Mount experiences with prospective students, Alumnae Relations and Admissions have joined forces to establish the Recruitment Assistance Program. RAP serves as a revitalized version of the Mount Volunteer Program which was established in 1993 to get alums actively involved in recruiting for the College.

"We'd like alums to think of the program as an opportunity to contribute to their community and to the Mount at the same time," says Sonia Gutierrez '96, an admissions counselor and one of the program's coordinators. Whether writing letters to prospective students or talking to them at some of the nearly 200 college fairs that the Admissions staff attends, alums can provide an invaluable first-hand perspective of life at the Mount that goes a long way.

Bobro Akmal (center), ossistont director of Alumnoe Relations, ond Sonia Gutierrez '96 shore informotion obout the Mount.

Rapping 2 Recruit

"My decision to attend the Mount was greatly influenced by an alumna who, after sharing her college experiences with me, left me thinking I want to be like her," says Gutierrez.

With the first training session scheduled for late summer, the program is seeking volunteers. "Our focus during the first year of the program is the greater Los Angeles area where the majority of applicants are from," says Babra Akmal, assistant director of Alumnae Relations – a newly developed position, and the other program coordinator. "We'd like to start with a strong local program, then be able to move on to other regions with some good experience under our belts," she says.

For more information about RAP, call Alumnae Relations at (310) 954-4088.

Vital Statistics

Two by Two

The members of the Alumnae Association extend best wishes to the following alumnae and their spouses:

'58 Barbara Maryon-Toon Browne to John Rose
'91 Caitlin Haller to Leigh Myers
'92 Wonee Min to Guy Eric Aversa
'94 Connie Salazar to Steven Alves
'94 Karen Villanueva to Jorge Corletto

By-Lines

The members of the Alumnae Association extend congratulations to the following alumnae and their spouses on the birth of their children:

'80 Allison Mae to Mary Nell Drust Malone, 1st child
'80 Joelle Jeannine to Clare'Teen Knapp Perron, 3rd child
'81 Garrett Gerald to Bernadette Biondo Solberg, 2nd child, 2nd son
'82 Austen to Denise Tabor Brown
'82 Natalie Rose to Gail Lynn Brewer-Katz, 2nd child, 1st daughter
'82 Seth William to Laura Beritich Nighswonger, 1st child
'83 Catherine Marie to Teresa Rodriguez-Yip, 2nd child
'87 Hannah Emily to Stacey Hunt Neuhauser
'87 Nicholas to Lilia Parra-Roide, 2nd child, 1st son
'88 Brian Alexander to April Guray Cate, 1st child
'88 Marissa Renee to Yvette Vasquez Suarez, 1st child
'89 Rachael Elena to Monica Espinoza Little, 1st child
'93 Emily Jane to Kate McKim

Requiescant

Your prayers are requested for the repose of the souls of:

'33 Mary Frances Flynn
'35 Mildred Maxfield Gallagher
'44 father of Patricia Logsdon
'47 husband of Kathleen Connolly Furey
'47 sister of Patricia Keelan
'51 mother of Frances Carretta Carmody
'53 son of Nancy Herbuveaux D'Angelo
'58 Joan Maureen Henn
'60 husband of Barbara Sadler Rolfe
'63 father of Patricia Orselli Zenone
'64 mother of Christine Reising
'65 mother of Pamela Martin Cummings
'66 mother of Susan Schanz Rausch
'74 father of Linda Forbes Barker and Trudy Forbes '77
'77 father of Rev. Michael Rocha
'80 Susan O'Neill Ferris
'86 father of Dr. Sandra Bunce
'92 Chandler F. Tucker

They will be remembered in the Masses, prayers and good works of the Sisters of St. Joseph.

What's It All About?

Although the Mount Associates have been a part of the Mount scene for more than 10 years and this column is a regular feature here, several common questions arise. These are answers to those frequently asked questions.

Q. What are the Mount Associates all about?
A. The Mount Associates consist of alumnae and friends of the College who make an unrestricted contribution of $1,200 each year. Their goal is to assist the College in meeting its most immediate needs like student scholarships, academic program support and even grounds maintenance. The Associates also strive to make the opportunity for alumnae and friends to interact with one another by having two special events each year.

Q. Is the entire $1,200 tax-deductible?
A. All but $200 of it is – the Mount Associates do not want the College to have the burden of hosting their events. So, $200 of each donation goes toward funding their fall friendraiser and members-only event in the spring.

Q. What if ballgowns and tuxes give me the hives?
A. Not every Associates event is a formal. One of their most popular events was a clambake. And Associates just recently visited Santa Anita Race Park. But, you don't have to attend the events to be a Mount Associate. Some of our members just make their annual donation and wish us well.

Q. Do I have to pay all at once?
A. No. Some of our Associates make their donation in installments that are convenient for them. Also, in order to make the Associates more accessible to our new graduates, individuals through age 29 donate $300 annually, ages 30-34 donate $600 annually, and those ages 35 and older donate $1,200 annually. Don't forget to see if your employer matches your gift. If you make a donation of $600, and your employer matches it with $600, you're in.

The Mount Associates are a terrific group of folks who care deeply about the Mount. If you would like to become a member, or have other questions, call Theresa Davis, director of annual giving, at (310) 954-4095.

Charting MSMC's Future with Planned Gifts

HERITAGE SOCIETY

Planned gifts to the College come in all shapes and sizes and the following chart illustrates the variety of gifts. When the College is made aware of such a gift, that individual is welcomed into the Heritage Society, which was established in 1992 to honor and thank those who have named the College as a beneficiary of their planned giving.

We are grateful to the generous donors behind these statistics. Their names are published in the annual report unless they wish to remain anonymous. We also recognize new members here and in the planned giving newsletter.

We believe there are many more of you who want MSMC to continue being a strong institution benefiting society with its value-centered education. If you have included the College in your estate planning, or are considering doing so and need help, call Sister Catherine Therese Knoop, director of planned giving, (310) 954-4083.

MSMC Heritage Society – Sources and Types of Gifts

Divisions	Vehicles									TOTALS
	Annuities	Insurance Policies	Private Fndtns.	Retire. Plans	TRUSTS Living	TRUSTS Remainder	TRUSTS Lead	Wills	Endowed Schol'shps	
Alumnae	7	10		3	15	1	1	38	6	81*
Faculty/Staff		2						3		5
Trustees	1	1	1					1	2	6
Regents			1		2			1	3	7
Mount Associates					2			7	4	13
Parents of Alums/Other Friends	1	1	2	1	5	2		15	8	35
Anonymous					3			2		5
TOTALS	9	14	4	4	27	3	1	67	23	152
*81 alumnae + 9 alumnae in other divisions = 90										

We are pleased to welcome the most recent members for the following: Ruth LeSage Reilly, endowed scholarship fund; Gertrude '46 and Russell Stimson, living trust, and Sydell Stokes '53, retirement plan.

Leadership

Board of Trustees

Sister Jill Napier
Chair

Helen S. Astin
Louis M. Castruccio
Sister Imelda D'Agostino
Sister Kathleen Ann DuRoss
William H. Elliott
Michael A. Enright
John C. Fitzgerald
Mark Foster
Sister Joyce Marie Gaspardo
Norma L. Gonzales
The Hon. Terry J. Hatter, Jr.
Sister Joan Henehan
Roger K. Hughes
Jane Luecke Johnson
Sister Mary Frances Johnson
Sister Karen M. Kennelly
Thomas Larkin
Zelda Ann Marzec
Elisa L. Sanchez
Virginia B. Smith
John P. Sullivan
Monsignor Royale M. Vadakin
Most Reverend Gabino Zavala

Emeriti
Sister Mary Brigid Fitzpatrick
Sister Mary Kevin Ford
Frank R. Moothart
Rosemary Park
J. Robert Vaughan
Marjorie D. Wagner

Chartered in 1925, the College is sponsored by the Sisters of St. Joseph of Carondelet.

Regents Council

Mark Foster
Chair
Jerome C. Byrne
Esther J. Cabanban
Barbara Casey
Bertrum M. CeDillos
James Cole
Sheila Cole
Gordon Cooper
Fiorenza Courtright
Helen M. Elliott
William H. Elliott
Michael A. Enright
Claudia Foster
Norma L. Gonzales
Donald H. Hubbs
Katharine Hughes
Roger K. Hughes
Maria D. Hummer
Jane Luecke Johnson
Carl N. Karcher
Monica Spillane Luechtefeld
Lola McAlpin-Grant
William G. McGagh
David L. McIntyre
Frank R. Moothart
Sheila Muller
Caroline W. Nahas
Mark Rubin
Richard F. Schmid
James E. Scott
Kathleen A. Scott
Mary Lou Stack
John P. Sullivan
Celia Gonzales Torres
J. Robert Vaughan
Juan Villagomez
Jack Ybarra

Parting Shot

The Doheny Mansion was the setting for the made-for-television film "The Inheritonce" which oired on CBS in April. The film, bosed on the book by Louisa Moy Alcott, storred Merideth Baxter (standing in the doorway).

Save the Date

JUNE

Saturday, June 7
Casino Royale
6 p.m.
Doheny Mansion

Join trustees, regents and friends of the College for dinner, dancing under the stars, games of chance and a silent auction. For more details, call the Office of Institutional Advancement, (310) 954-4090.

Saturday, June 21
Malibu Lagoon Museum
10 a.m.

Visit the Adamson House and Museum and learn about the pre-Pacific Coast Highway days of Malibu. Alumnae Relations, (310) 954-4087.

Friday-Sunday, June 27-29
Spa Weekend
Chalon Campus

Spend the weekend at the Mount and enjoy the resources of the Fitness Center including classes, swimming, tennis and a visit to the Malibu Getty Museum. Alumnae Relations, (310) 954-4087.

AUGUST

Sunday, August 17
Patti La Belle Concert
7:30 p.m.
Hollywood Bowl

Contact Alumnae Relations, (310) 954-4087, for information about this fundraiser for the African American Alumnae Network Scholarship Fund.